

14-year-old student kills colleague during fight

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DETECTIVES at the Lagos State Police Command are now trying to unravel how a secondary school student killed his colleague during a fight.

The incident, which happened at Olodi-Apapa,

y, Jang on warpath closed varsity

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But a month after the ultimatum was given, the governor has not initiated moves to reopen the institution.

Sources close to Government House, Rayfield, told our correspondent on Sunday that the government appeared to be in quandary on how to approach the issue as it was not in a hurry to heed the lawmakers' order.

Lagos, on Friday, was said to have caused a great commotion in the area.

It was learnt that two male students (names withheld) of Reservation Senior Secondary School, Tolu complex, Olodi Apapa, had a brawl.

The fight between both students occurred at about 2pm, shortly after the school closed and the students were on their way home.

It could not be ascertained what led to the fight, but the students were said to be on Ojoku Street, where the fight broke out.

During the fight, one of the students allegedly picked a big stone and threw it at his colleague.

The stone, it was gathered, landed on the stomach of the victim, who was already on the ground.

Our correspondent learnt that

the unfortunate boy (also 14 years old) fainted immediately the stone hit him.

Sympathisers at the scene were said to have rushed the boy to Ajeromi General Hospital for medical attention.

It was, however, sad news for the boy's family when the doctors at the hospital confirmed him dead.

The corpse was said to have been deposited to a mortuary pending the result of an autopsy to be carried out.

Spokesman for the police in Lagos, Mr. Frank Mba, confirmed the incident to our correspondent on Sunday.

Mba said the police had arrested the culprit and he was still being kept in police custody until the outcome of an investigation into the case.

Meanwhile, it was learnt that the school and parents of the students were collaborating with the police to settle the matter.